

Developing Concepts

Name _____ Class _____

1. Examine the items in Box 1.

Box 1

bows and arrows
swords
spears

2. List two or three things that the items in Box 1 have in common.

- a) _____
- b) _____
- c) _____

3. Examine the items in Box 2.

Box 2

airplanes
tanks
submarines

4. List two or three things that the items in Box 2 have in common.

- a) _____
- b) _____
- c) _____

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TLS WORKSHEET 1.2.1 CONTINUED

Name _____ Class _____

5. Compare the items in Boxes 1 and 2. Write a statement that sums up the differences between the items in the two boxes.

6. Write a definition that describes what all the items in Box 2 represent.

7. Read the passage under the heading “War and Technology” on page 26 of *Canadian History: A Sense of Time*. Then examine the exploding concept and Figure 1.13. After reading this material, re-examine the statement you wrote in Step 6. If necessary, revise this statement to include information gained when you read the material. Add a name to each of the boxes on this page.
