

Grade 10 Civics

Final Assessment

The Details

Special points of interest:

- Remember you need to accumulate **50** points!
- No more than **3** of any one type of assignment (2 exceptions)
- Remember this is worth 30% of your final mark!

Summative Assignment

You will be responsible for completing **50** points worth of Summative Assignments (S.A.'s) for the final assessment of the civics course.

Points accumulated over 50 do not count as extra credit. S.A. work can be combinations of any of the listed assignments, BUT NO MORE THAN 3 OF ANY TYPE OF AS-
SIGNMENT (except volunteer hours and poetry; see each section for details).

Directions for each assignment must

be followed to earn the total number of points possible. The points possible for each assignment is different, so be sure your point totals add up!

Any writing assignments must follow proper essay formats, paragraph rules, and other grammar rules to earn credit. Any questions regarding this should be addressed before doing the assignment.

Due date is: Friday, November 11

General Summative Assignment Choices

Community Service (5 points per hour)

While you may complete as many hours as you wish (remember you need 40 to graduate), only a maximum value of 7 hours (35 points) will be credited for this assessment. They must be completed by November 11. There are many volunteering opportunities in and around Owen Sound: The Children's Aid Society, Big Sisters, Canadian Cancer Society, Retirement Homes, Public Library, Salvation Army, etc

Community Service Presentation (15 points)

Using a visual aid (poster, etc.), discuss a volunteering activity that you have or will participate in. Include the organization, their purpose, your role/activity, and how others can volunteer.

Choices Continued



Even something as small as picking up garbage shows that you are dedicated to making the world a better place

If there is something you wish to do that is not on the list, feel free to ask Mr. Beyer about it.



Remember not everyone is as fortunate as we are.

My Civic Duty (45 points)

Complete some type of civic minded activity that will help the community, be it either the school, town, or global community. You must be prepared to organize, and carry out your activity in your groups with a clear eye to the final product. A brief presentation outlining your actions to the class is also required.

Issues (30 points)

Research a current issue using at least 2 sources (only one from the Internet). Your research should be presented in a 2 page paper. This report can also include a detailed poster or other visual aid. Presenting this to the class earns 5 more points. An issue is not a definition; it is choosing a side or describing both sides of a controversy/disagreement.

Crossword Puzzles (10 points)

Create a crossword puzzle including terms, vocabulary and other information relating to current topics in class. Puzzles should have no fewer than 25 questions.

Now Showing (20 points)

Create a new blockbuster movie based on a current topic or issue. For your film, create a movie poster and a one page movie summary that describes the plot, relating the storyline to class topics. Creating a trailer for your video can add an additional 20 points

Web Site Evaluation (15 points)

Evaluate a web site related to the current topic(s) in class following the "Web Evaluation" form that can be provided in class. Complete the entire form for each web site.

At the Movies (20 points)

Watch and review a film directly related to a recent/current issue. For example, you could watch any of Michael Moore's documentaries as they deal with many issues covered in civics. Write a brief description of how the film relates to or illustrates a topic from class. Descriptions should be at least one full page in length, using examples, quotes, etc. from the film.

Cartooning (5 points)

Find and interpret a political cartoon from a major magazine, newspaper or other source. Include a copy of the cartoon and interpretation relating it to a current class topic. The interpretation should be at least a paragraph in length.

Cartooning II (15 points)

Draw a political cartoon that relates to a current class topic. Include an explanation of the cartoon. Don't choose this if you are not a good artist; quality is key.

In The News I: Scrapbook (40 points)

Find, read and summarize a set of news articles or even T.V. news reports dealing with current topics. Be sure to include source information (especially for T.V. news reports). T.V. reports must be from credible sources, not from Hard Copy or Jerry Springer. The scrapbook should contain at least 8 articles.

In the News II: The Civics Post (45 points)

Create your own newspaper dealing with current/recent issues. Be sure to make it as realistic as possible with different section, and pieces that would be found in a real newspaper.

Choices Continued

Steal this Book! (30 points)

Read and review a book dealing with one topic from civics class. Write a brief description of how the book relates to, or illustrates a topic from class. Descriptions should be at least two full pages in length, using examples, quotes, etc. from the book. For a list of books see Mr. Beyer

And so...I flail! (25 points)

Create a role-play dealing with the differing viewpoints about a recent/current issue. Your skit should involve at least two people and be accompanied by a script. While length is not the determining factor for evaluation, your sketch should be around 4-5 minutes in length.

Name that Tune (10 points)

Write a song dealing with some recent/current issue. The lyrics should be accompanied by music which you can present to Mr. Beyer. This song does not have to be performed for the class but if you do, you can earn an extra 25 points.

Ode to Civics (5 points)

Write a poem dealing with some recent/current issue. You may write as many poems as you like but a maximum of 5 poems (25 points) will be evaluated. The poems can take on any format that you like



Keep in mind; Every little bit helps

Posterized (15 points)

Create a poster discussing/ explaining a current issue. The poster must contain visuals as well as text and be properly sourced. It can take the form of a timeline, an informational poster, or a collage (note: the collage must have a paragraph explaining content).

Presentations (5 points)

Present any S.A. assignment and receive 5 points. Presentations must be scheduled with Mr. Beyer. To receive your points, you must present the information you have found in an organized, productive manner. Do not simply stand up and read from a sheet or essay.

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.

~ Margaret Mead



The choices of project will be assessed by the attached general rubric. Each aspect of the project will be assessed according to it's point value

Criteria	Level 4	Level 3	Level 2	Level 1
Knowledge	Demonstrates a comprehensive knowledge of the subject matter under consideration	Demonstrates a general knowledge of the subject matter under consideration	Demonstrates some knowledge of the subject matter under consideration	Demonstrates limited knowledge of the subject matter under consideration
Inquiry	An insightful project that shows originality	A sound project that meets the criteria of the assignment	A reasonable project that meets most of the criteria of the assignment	A project that demonstrates a limited range of views
Communication	Exceptionally well organized and presented	Well organized and presented	Adequately organized and presented	Organization and presentation is limited in scope
Application	Consistently applies the concepts which have been taught in class	Generally applies the concepts which have been taught in class	Occasionally applies the concepts which have been taught in class	Rarely applies the concepts which have been taught in class
Summary Comments:				
Level/Grade:				