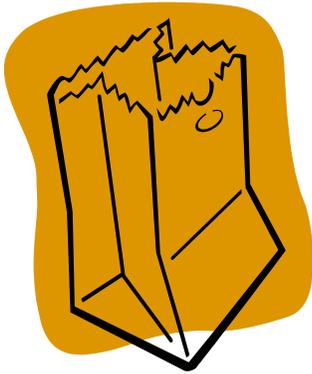


# PAPER BAG BIOGRAPHY

THIS AIN'T MY LUNCH, THIS IS MY LIFE...SUCKAH!

## My Life in a Paper Bag



How many items do I need to put in my paper bag?

This is your chance to tell the world all about yourself, and you get to do it through the medium of a paper bag.

You will receive a brown lunch bag in class, and your job is to decorate it and then fill it with things that represent you. You can colour your bag, paste pictures on it, sketch on it, whatever you wish...just be creative.

Inside the bag you must include *at least ten* things that represent you. Try to think of unique things that represent your likes (or your dislikes). Stay away from everyday items that you

think others might incorporate, and don't include more than two of the same item (ie only two photographs).

Lastly you will present your bag to the class in a brief (2-3 mins) presentation that explains your choices. Be sure to explain why you have selected certain items and their meaning to you.

### Remember:

- Be as creative as possible
- Try not to use items that everyone else will use
- Make your bag your bag...own it, be proud of it
- When explaining your choices expand on why you like something, don't just say "I put this in cuz I like music"

## Assessment Categories

Your project will be assessed out of thirty-five with the breakdown according to the table to the right. The assessment rubric can be found on the reverse of this page

with the expectations that you can use to earn a level four.

You will receive a couple of class days to work on the project, and the pres-

entations will begin on **Tuesday, Sept. 13.**

### Your Paper Bag Bio will be assessed on:

Assessment Categories	%
Thinking/Inquiry	10
Application	10
Communication	5
>Presentation	10

Assessment Rubric



Your Bag = You

Tell me about yourself

The following rubric can be used to help you achieve a level four evaluation.

	Level 1	Level 2	Level 3	Level 4
<b>Thinking/ Inquiry</b>  /10	Creative thinking Skills have been utilized with limited effectiveness	Creative thinking Skills have been utilized with moderate effectiveness	Creative thinking Skills have been utilized with considerable effectiveness	Creative thinking Skills have been utilized with a high degree of effectiveness
<b>Application</b>  /10	Student has displayed limited ability to transfer concepts to new context	Student has displayed moderate ability to transfer concepts to new context	Student has displayed considerable ability to transfer concepts to new context	Student has displayed a thorough ability to transfer concepts to new context in an accurate manner
<b>Communication</b>  /5	Visual material did not depict theme accurately	Visual material was depicted theme with some accuracy	Visual material was depicted theme with considerable accuracy	Visual material was depicted theme with a high degree of accuracy
> <b>Presentation</b>  /10	Limited examination/explanation of choices	Moderate examination/explanation of choices	Considerable examination/explanation of choices	Thorough examination/explanation of choices
<b>Comments</b>	/35			