

Designing Your Future

GWL30: Grade 11 Open

Things you'll need:

- Pencil Crayons
- Flash / USB Drive
- Reading material
- A Journal (spiral bound notebook or duo tang)
- An open mind
- A desire to learn

Course Description

This course prepares students to make successful transitions to work, postsecondary education or training. Students explore the realities and opportunities of modern workplaces, while refining their employability skills and learning how to manage their careers. Students target appropriate post-secondary education or training options and begin to implement an action plan and back-up

plan for postsecondary success. Throughout the course, students use a personal portfolio to summarize and document a wide range of their knowledge, skills, interests and achievements.

Students examine and reflect on their personal values, abilities and aspirations influencing life's choices and opportunities. They reflect on their personal relation-



There are many paths to follow after high school.

ship with God, some of their social experiences as related to work and the implications of these when planning for the future.

Units of Study Hrs

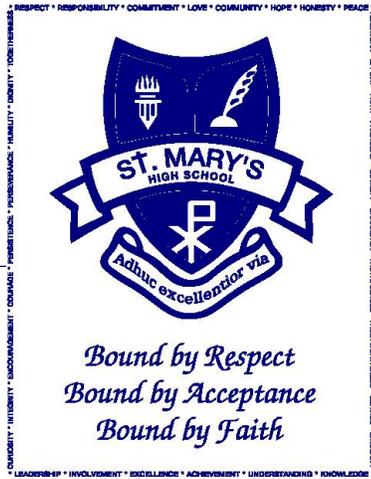
Fundamental and Personal Management Skills	25
Interpersonal Knowledge and Teamwork	25
Exploration of Opportunities	25
Preparation for Transition and Change	25
Final Assessment Preparation	10

How this Course Supports the Catholic School Graduate Expectations

Students are required to identify their interests, skills, personal characteristics and achievements. Through various activities, assignments and reflections, they come to a deeper understanding of who they are and the gifts, talents and abilities with which God has blessed them. As

students become more aware of their skills and interests, they will gain an understanding that one's purpose or call in life comes from God and they should strive to live out this call throughout life's journey. Through a variety of activities, students are required to think reflectively and

creatively as they explore future goals. They will also have the opportunity to reflect on the impact of economic and societal trends such as globalization. Students are encouraged to reflect on a future that integrates faith with life.



Saint Mary's High School
 555 15th Street East
 Owen Sound, ON
 N4K 1X2

Phone: 519-376-4278
 Fax: 519-376-0793
 Email: smhs@bgcdsb.org

Late Assignment Policy

Assignments will be submitted on the specified due date; any assignments not handed in on the due date will receive a mark of zero. If for any reason the student feels they cannot complete the assignment in the specified time, they are free to speak with me to discuss an extension (if it is warranted).

Check us out on the web:

<http://jbeyer.weebly.com>

Text: Misener, Judy. *Career 2000* McGraw-Hill, 2000

Assessment & Evaluation of Student Achievement

The primary purpose of assessment and evaluation is to improve student learning. Assessment and evaluation in this course is based upon the achievement chart in as laid out by the Ontario Curriculum.

The four categories identified are: Knowledge/Understanding, Thinking/Inquiry, Communication, and Application. Each are weighted evenly at 17.5%. The provincial standard for student achievement is

Level 3.

Seventy per cent of the grade is based on assessments and evaluations conducted throughout the course.

Thirty per cent of the grade is based on a final evaluation in the form of a performance, essay, and/or other methods of evaluation.

For the 30% culminating evaluation, it is suggested that it be broken up

into two 15% blocks. However a class consensus will be used to determine the final values.



Student Signature: _____

Parent/Guardian Signature: _____